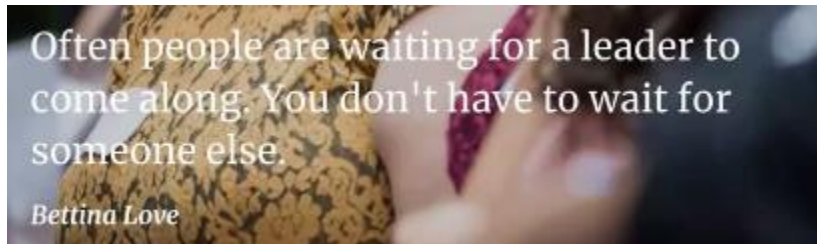


9/29 8:00 am



ABOLITIONIST TEACHING is choosing to engage in the struggle for educational justice knowing that you have the ability & human right to refute oppression and refuse to oppress others, mainly your students.

-Dr. Bettina Love from We Want to Do More Than Survive (2019)

Superintendent's comments:

No one ever would have imagined examining an organization that institutionalizes racism. Disproportionate learning availabilities. Committed to work for children. Equity. Preventing black and brown students from achieving. Educational freedom. Criticality and civics. Joy and love, refusal. Each individual matter.

Recognize our privilege and bias and how it affects our decisions. All students not just lucky learners.

Daily change in mindsets. Daily work. Daunting dangerous.

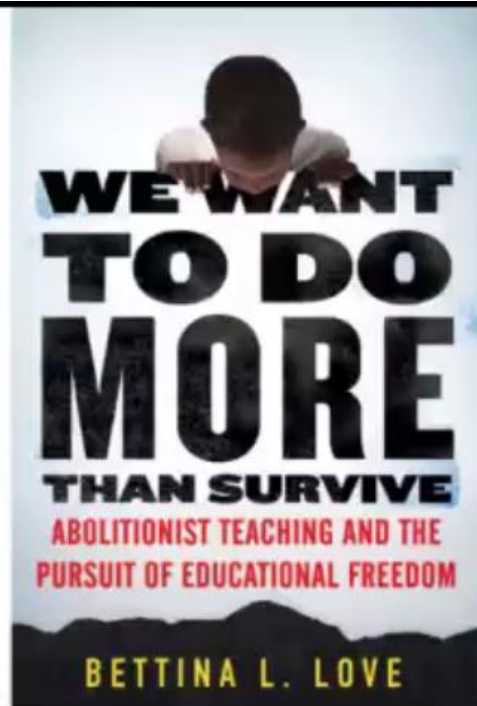
The comments below were from my notes of Bettina Love's presentation

Abolitionist Teaching, Co-Conspirators & Educational Justice

No Recording of Dr. Love's Presentation

What do we want? What is the thing we are after?...We want to be Americans, full-fledged Americans, with all the rights of other American citizens. But is that all? Do we want simply to be Americans? Once in a while through all of us there flashes some clairvoyance, some clear idea, of what America really is. **We who are dark can see America in a way that white Americans cannot.** And seeing our country thus, are we satisfied with its present goals and ideals?

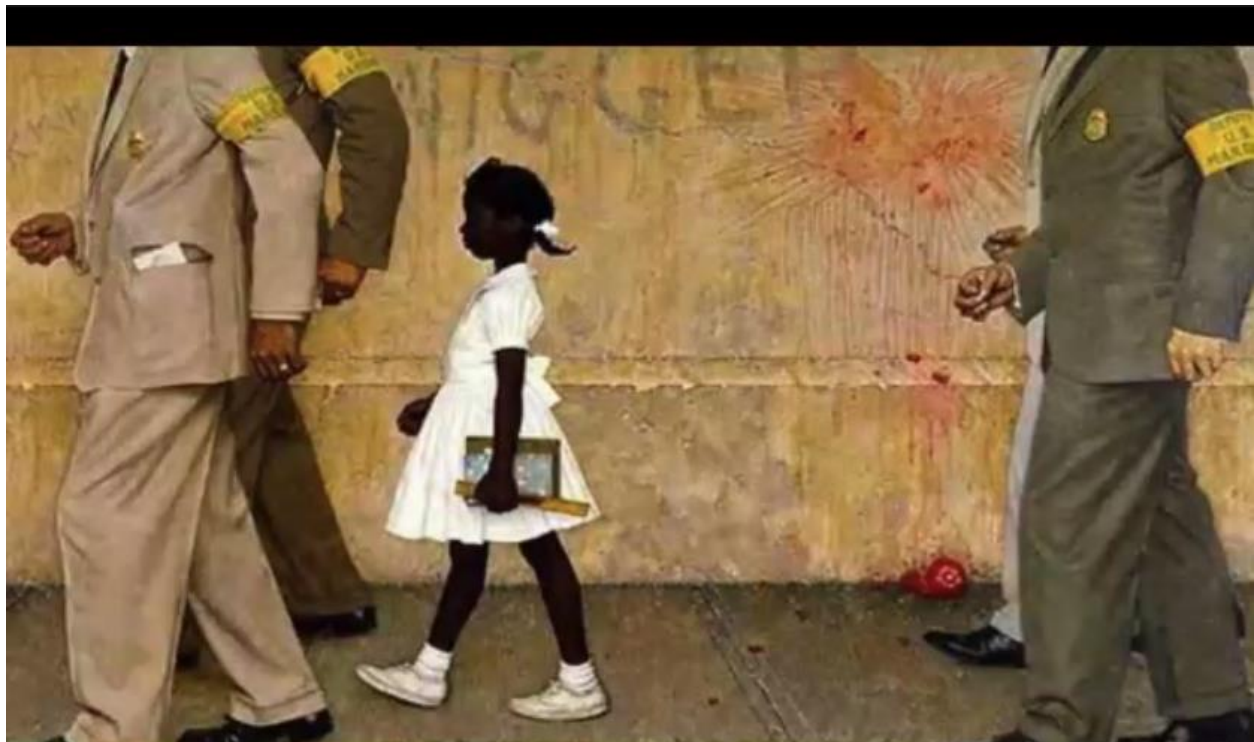
W.E.B. Du Bois (1926)
Criteria for Negro Art



Black brown & indigenous history like no other.

We know who America really is. Racism runs deep and use our children to say we are worthy.

Ruby Bridges – 66 now



INSIGHTS | DIVERSITY AND INCLUSION | PATIENT CARE | MEDICAL EDUCATION

How we fail black patients in pain

JANICE A. SABIN, PHD, MSW

JANUARY 6, 2020

SHARE: [f](#) [t](#) [in](#) [m](#)

Half of white medical trainees believe such myths as black people have thicker skin or less sensitive nerve endings than white people. An expert looks at how false notions and hidden biases fuel inadequate treatment of minorities' pain.

Editor's note: The opinions expressed by the author do not necessarily reflect the opinions of the AAMC or its members.

"Black people's nerve endings are less sensitive than white people's." "Black people's skin is thicker than white people's." "Black people's blood coagulates more quickly than white people's."

These disturbing beliefs are not long-forgotten 19th-century relics. They are notions harbored by far too many medical students and residents as recently as 2016. In fact, half of trainees surveyed [held one or more such false beliefs](#), according to a study published in the *Proceedings of the National Academies of Science*. I find it shocking that 40% of first- and second-year medical students endorsed the belief that "black people's skin is thicker than white people's."

If you are not white male straight you have had to fight for your education.



We're mad because every facet we are up against racism anti-blackness, med, education, home loan. Every facet against discrimination.

Pandemic – everything about Education

4 reasons coronavirus is hitting black communities so hard

2. Black Americans hold a lot of 'essential' jobs

Black people are more likely to work in jobs that put workers in close contact with others who might be in poor health and that make engaging in social distancing more difficult.

Reporting by

Detroit bus driver who complained about a coughing passenger dies of coronavirus days later

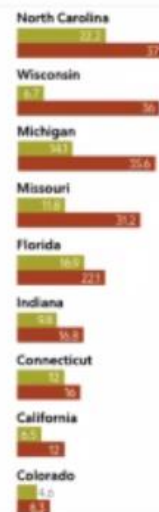
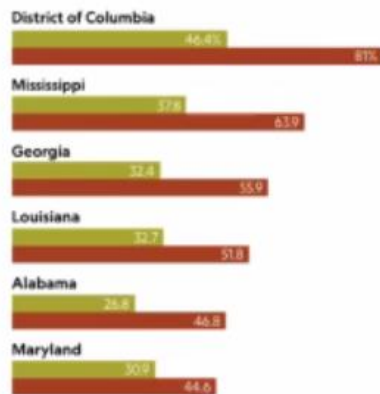


Black and latinx

Deadly Legacy of Racism & Covid19

In U.S. states sharing the race of victims, data shows that African Americans are overrepresented when compared to their proportion in the total population.

■ Proportion of African Americans in state population
■ Proportion of COVID-19 victims who are African American



Lives seen as disposable



If you say it's a blk brown problem you've been dehumanized. Racism! Intersection of blacks

Value bringing people as much as testing. Anti-black is different from racism. Disdain, lack of regard don't see as human. Spirit murder babies. Every year gets dimmer.

Anti-Blackness & Spirit Murdering

Police can do this criminality starts early

Deputy Who Tossed a S.C. High School Student Won't Be Charged



Colorado school suspends Black boy for playing with toy gun during virtual class

Boy's parents, Curtis Elliott Jr and Dani Elliott, say police visit to their home terrified them and put their 12-year-old in danger



At California's top public universities, why a dearth of Latino professors matters



BY FELICIA NELLO, MARCH 14, 2018
UPDATED ON JUNE 23, 2020



Education

Body-cam video shows 6-year-old crying for help as officers zip-tie her

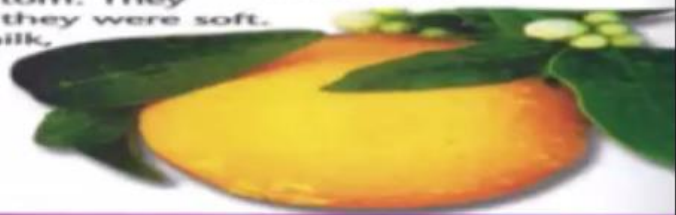


The Southeast

The Native Americans in the Southeast survived on berries, nuts, wild animals, and seafood. They also planted peas, squash, onions, corn, and some fruit. Immigrants arrived to the Southeast and planted new crops and began raising animals for food.

English **colonists** settled in the Southeast in the early 1600s. They built large **plantations**. Enslaved Africans were the plantation cooks until slavery was ended in 1865. They prepared several dishes, including collard greens, **succotash**, and hominy. Hominy came from a local Native American custom. They cooked corn kernels until they were soft. Plantation cooks added milk, cream, eggs, and butter.

Since the Spanish brought orange trees to Florida in the early 1500s, Florida has become the main producer of oranges.



How easy, then, by emphasis and omission to make children believe that every great soul the world ever saw was a white man's soul; that every great thought the world ever knew was a white man's thought; that every great deed the world ever did was a white man's deed; that every great dream the world ever sang was a white man's dream.

W.E.B Dubois

Who we are why we are beautiful.

Spirit murder in Boston. Fighting for ethnic studies. Benefits all students closer to humanity.



NYC highly selective cream of crop

Only 7 Black Students Got Into Stuyvesant, N.Y.'s Most Selective High School, Out of 895 Spots



Blackness Is Not The Problem

More police in schools than counselors
Lack of educators of color & male educators of color
Low expectations of Black & Brown students
Expulsion & suspension of Black & Brown students
Discriminatory school funding policies
High stakes testing
Racism permeating our education system as the norm

Schools in Philadelphia. White beautiful on one side. Dilapidated for student's black brown on other

TEACHER EDUCATION GAP

For example, many education programs have one diversity course in which White students learn about all the ills that plague dark communities without any context of how Whiteness reproduces poverty, failing schools, high unemployment, school closings, and trauma for people of color. Future teachers learn that dark children are in trauma, dark children are “at-risk,” dark children are “underprivileged,” dark children fall into the achievement gap, and dark communities are underserved, living in poverty. But how did this reality happen, and is that all? Where is the beauty, the resistance, the joy, the art, the healing, redemption, and the humanity and ingenuity of people making something out of nothing? Just as important, where is the critique of the system that perpetuates injustice and dark suffering in and outside the walls of schools?

The Black style evolved from a cultural willingness to improvise, from a cultural imperative to adapt, and in reaction to a rule change.
Gena Degel Caponi

Our stories, songs, dreams, dances, social forms, style of walk, talk, dressing, cooking, sport, our heroes and heroines provide a record....so distinctive and abiding that its origins in culture have been misconstrued as rooted in biology - John Edgar Wideman



Black vote has been suppressed.

Poll tax. Improvise regroup. Strategize. Close dmV and have to have license. Constant fight for blacks



“Style has a profound meaning to Black Americans. If we can’t drive, we will invent walks and the world will envy the dexterity of our feet. If we can’t have ham, we will boil chitterlings; if we are given rotten peaches, we will make cobbles; if given scraps, we will make quilts; take away our drums, and we will clap our hands. We prove the human spirit will prevail. We will take what we have to make what we need. We need confidence in our knowledge of who we are.”

– Nikki Giovanni

BLM posters, corps – no real change. Cheap symbolic.

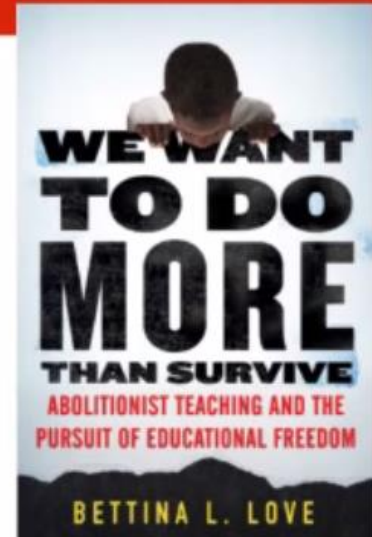
REFORM WILL NOT WORK

The practical cost of change for the nation up to this point has been cheap. The limited reforms have been obtained at bargain rates. There are no expenses, and no taxes are required, for Negroes to share lunch counters, libraries, parks, hotels, and facilities with whites...Even the more significant changes involved in voter registration required neither large monetary nor psychological sacrifice.



ABOLITIONIST TEACHING

Abolitionists want to eliminate what is oppressive, not reform it, not reimagine it, but remove oppression from its roots. Abolitionists want to understand the conditions that normalize oppression and uproot those conditions, too. Abolitionists want to build conditions that create institutions that are just, loving, equitable, and center Black lives.



An Abolitionist Teacher's Demands



Hiring and Support:

- Hire, support, and retain Black, Brown, and Indigenous teachers, paraprofessionals, school counselors, and other personnel
- Hire, support, retain, and develop Abolitionist educators
- Invest in ongoing critical professional development to support and deepen Abolitionist Teaching practices
- Free, radical self/collective care and therapy for Educators and Support Staff of Color
- Free, antiracist therapy for White educators and support staff
- Community involvement in hiring and/or holding administrators accountable for sharing in the responsibility and support of Abolitionist Teaching with time and resources
- School boards that reflect or exceed the diversity of the student population and community
- Equitable funding at the local, state, and federal levels
- Reduce class sizes so that Black, Brown, and Indigenous children can thrive

Radical free therapy for white educators'

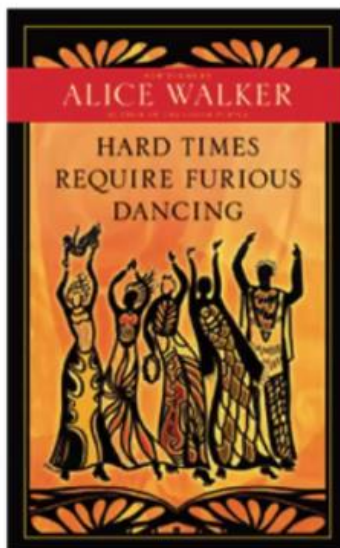
Free, antiracist therapy for White educators and support staff

Free, radical self/collective care and therapy for Educators and Support Staff of Color

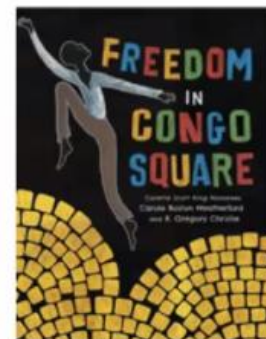
Question from a participant on why CRT is being demonized by Trump?

Answer: Push back of critical race theory. Govt move from democracy to other. Play – people who are questioning critical, not patriotic. Doesn't surprise me at all. no way out without this. Real current of individuals that believe that this is destructive. Elected by people. Millions believe. We have to say we are going to speak to them. If they still say no. we're still going to demand rights. What we promise. Live up to it. All created equal. November 12 – panel abolishment goals. Last weekend in October.

BLACK JOY



"Though we have encountered our share of grief and troubles on this earth, we can still hold the line of beauty, form, and beat. No small accomplishment in a world as challenging as this one."



Seven Questions Abolitionist Teachers Can Ask Administrators



These final two questions are particularly relevant to the COVID-19 global pandemic:

1. What supports are in place to ensure students and families are socially, emotionally, and materially supported during virtual learning?
2. What plans are in place to promote faculty and staff wellness during and after COVID-19?

Co-conspirators not allies

What have you done? This is how I'm calling out racist – everyone that has privilege not just white. But you didn't earn it. Put it on the line for somebody. So much privilege it's invisible. We're about justice love you have to put it on line.

Co-Conspirators vs. Ally

WE CAN'T GO BACK

My social media timeline is filled with stories from teachers around the country finding innovative ways to reach their students.

School districts happily giving out laptops and books to students – items that were never allowed to leave the building before.

Companies offering free internet to families.

Communities rallying together to support families.

Schools relying on different indicators of achievement other than standardized testing to measure improvement, such as parent engagement, teacher outreach levels, and interactive lessons.

Teachers making the social and emotional learning of their students their top priority.

Children having more time for physical activity and art.

Students researching and learning about things they are passionate about that they never had time to explore before.

White educators must take responsibility – fragile white folks. No they're not. Powerful enough to create system. Powerful enough to take it down. Created for you and you benefited from. Why don't you live where you teach? Honest? Why schools need to change. Must have a safe space for them.

Need to walk through white supremacy culture. Try to have conversation with White and it goes over their head.

Co-conspirator – white teacher of the year -2018

Pushed for educational materials for children held at border.

Re-thinking schools – white folks doing work to make positive changes.